INT. LAB. DAY

- 1) MYTHOLOGICAL BEING/GOD
- 2) A NAME FOR A PARROT
- 3) A VERB ENDING IN -ING
- 4) AN ANIMAL
- 5) A CELEBRITY
- 6) A SHORT LATIN PHRASE/WORD
- 7) A NUMBER
- 8) A BODY PART
- 9) ADJECTIVE
- 10) A NUMBER
- 11) A VIDEO GAME
- 12) A NOISE YOU MAKE WHEN YOU WIN AN ARGUMENT WITH A 12YO
- 13) A CONTINENT
- 14) A TYPE OF RELATIVE
- 15) A ROOM IN THE HOUSE
- 16) A COUNTRY
- 17) A SEA ANIMAL
- 18) OBJECT YOU CAN FIND IN BATHROOM
- 19) A ROOM IN THE HOUSE
- 20) A VERB
- 21) A NUMBER
- 22) A NUMBER
- 23) ADJECTIVE
- 24) A BRAND
- 25) ADJECTIVE

ASSISTANT is doing something with the chemicals, PROFESSOR is entering...

ASSISTANT Oh, good afternoon Professor 1)_____ PROFESSOR Hello, 2)_____. I see you're already working on the task I gave you? ASSISTANT Of course, sir. I just finnished 3)_____ this acid with some extra portion of 4)_____'s egg yolk PROFESSOR Good. I assume you used the 5) 's method? ASSISTANT Actually, the 6)_____. It takes 7)_____ minutes less **PROFESSOR** Has your 8)_____ gone completely 9)_____! Do you have (MORE)

(CONTINUED)

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PROFESSOR (cont'd) any idea of the side effect it causes at 10) degrees Celsius?
ASSISTANT Oh my god - the 11) effect!
PROFESSOR 12)!
ASSISTANT Professor, I am sooo so sorry. I totally forgot about the-
PROFESSOR Quiet! The entire ecosystem of 13) hasn't turn into 14)'s 15), so we're good. Start the new process from beginning, and let me see the progress on the 16) 17) rats.
ASSISTANT Here, professor. I absolutely followed your instructions instead of professor 18)'s
PROFESSOR Not so stupid now, huh? (approaches the rats) So 2), describe me your morning routine
ASSISTANT I wake up. I brush my teeth, take a shower. I go to 19), and 20) times
PROFESSOR You double that number. And shower after, not before. Then maybe you won't make these 22) year old mistakes again
ASSISTANT Professor, it's an honor to work with such 23) mind like yours, I love you, and thank you for teaching me so much-
PROFESSOR Don't thank me! Thank the scientific principles and almighty powers of 24)'s (MORE)

CONTINUED: 3.

PROFESSOR (cont'd) teachings that lead us to push the boundries of 25)____ microbiology. Now off to work!

END SCENE